

Name _____
Class 7-415/416

***Walk Two Moons* by Sharon Creech**
Vocabulary and Discussion Questions

Assignment 1

Read chapters 1 and 2 pages 1-9

Vocabulary: imagination pg. 2, ornery pg. 6

1. How is Margaret's house different from where Sal grew up?
2. Why did Sal's father start chipping away at the plaster wall in their house in Bybanks, Kentucky?
3. What does this quote mean? "... the story of Phoebe was like the plaster wall in our old house in Bybanks, Kentucky"
4. Why didn't Sal's father trust Gram and Gramps?
5. Why do you think the journey with Sal and her grandparent's is important?
6. How did Salmanca Tree Hiddle get her name?

Assignment 2

Read Chapters 3, 4, and 5 pages 10-28

Vocabulary: peculiar pg. 12, distress pg. 27

Discussion Questions

1. Why do you think Sal has no interest in knowing how her father and Mrs. Cadaver met?
2. How does Sal describe her new house in Euclid?
3. What is the difference between Sal's two sets of grandparents - the Hiddles and the Pickfords?
4. Why does Phoebe think Sal is brave?
5. What did Grandma and Gramps get arrested for in Washington D.C.?

Assignment 3

Read chapters 6, 7, and 8 pages 29-45

Vocabulary: diabolic pg. 29, swerved pg. 37

Discussion Questions

1. How does Sal describe Mrs. Winterbottom to her grandparents?
2. How does Sal describe Mr. Winterbottom to her grandparents?
3. Why is the chapter called *Blackberries*?
4. How did Sal feel when her mother first left? After a few weeks? pg. 38
5. Why does Phoebe think any stranger might be an escaped lunatic?
6. Who comes to visit Mrs. Winterbottom?

Name _____
Class 7-515/516

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Vocabulary and Discussion Questions

Assignment 4

Read chapters 9 and 10 pages 46-58

Vocabulary: pandemonium pg. 46, shrapnel pg. 54

Discussion Questions

1. How is Mary Lou Finney's family different from Phoebe's?
2. Sal thinks deep down Phoebe would like her parents to act more like the Finneys. Do you agree, why or why not?
3. How does Mrs. Winterbottom react when Phoebe tells her about the "potential lunatic" who came to the house?
4. Who do you think the young man is who comes by the Winterbottom's house?
5. What did Gramps do when he didn't have enough change for the meter in Madison?
6. How does grandma feel about the term, *Native Americans*?
7. Why is the chapter called *Huzza, Huzza*?

Assignment 5

Read Chapters 11 and 12, pages 59 -79

Vocabulary: tinkering pg. 69 philosopher pg. 71

Discussion Questions

1. What was the message the Winterbottom's received in chapter 11?
2. What do you think this message means?
3. How do Mary Lou's brothers act at the drugstore?
4. Who does Sal notice at the drugstore?
5. Ben notices Sal flinches every time someone touches her. Why do you think she does this?
6. What do Gram and Gramps think the message means?
7. Give two examples of the confusion Sal encounters with the term *Native American* and *Indian* in Pipestone.

Assignment 6

Read chapters 13 and 14, pages 80 -90

Vocabulary: manna pg. 81, malevolent pg. 81

1. What kind of trouble do you think Mr. Birkway's journals are going to cause?
2. Give two examples of Phoebe's observations of Mrs. Cadaver.
3. Explain how Sal's father acts differently at Margaret's house.
4. What does Mrs. Winterbottom mean when she asks Prudence if she has led a tiny life?

Name _____
Class 7-515/516

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Assignment 7

Read chapters 15, 16, and 17 pgs. 91-106

Vocabulary: warble pg. 99

Discussion Questions

1. What is the setting in chapter 15?
2. Briefly summarize what happens to Grams in chapter 15.
3. Why do you think Tom Fleet stays overnight in the hospital and then gives Sal his address?
4. Why is chapter 16 called *The Singing Tree*?
5. Why do you think Sal has not told Phoebe about her mother?
6. How do Phoebe and Prudence react to their mother's questions and comments in the beginning of chapter 17?
7. What do you think the phrase means, "*in the course of a lifetime, what does it matter*"?

Assignment 8

Read chapters 18 and 19, pages 107-120

Vocabulary: **hacking** pg. 114

1. Create a character web for Sal's father.
2. What did Sal's mother think of herself?
3. Why did Sal's father have to leave the farm?
4. Why does Sal "wish that her father was not such a good man"? pg. 113
5. What does Sal's father mean when he says, "you're trying to catch fish in the air"?
6. Why do you think Mrs. Winterbottom won't tell her husband about the lunatic?

Assignment 9

Read chapters 20 and 21, pages 121-130

Vocabulary: mist pg 121, reassurance pg 128

Discussion Questions

1. What did Sal write about in her mini journal?
2. What was left for Phoebe, Prudence, and their father on the kitchen table?
3. Why do you think her mother wrote those quick notes to them?
4. What does Phoebe say to Sal regarding her mother at the bottom of page 127?
5. How does Sal feel about Phoebe's mother leaving?
6. Did you foresee this happening? Why or Why not?

Name _____
Class 7-515/516

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Vocabulary and Discussion Questions

Assignment 10

Read chapter 22, pages 131-141

Vocabulary: malinger pg. 132, ornery pg 141

Discussion Questions

1. The Winterbottom's household is not running smoothly since Mrs. Winterbottom left. Give three examples that show they are having difficulty managing.
2. What is Sal reminded of since Phoebe's mother left?
3. Why does Phoebe lie to the girls at school?
4. How does Phoebe try to deal with her mother leaving her? What does she look around the house for?
5. What was left in the Winterbottom's freezer? Why?
6. At the end of the chapter how does Sal's father try to explain her mother leaving?

Assignment 11

Read chapters 23 and 24, pages 142-156

Vocabulary: raspy pg. 142

Discussion Questions

1. What does Sal's mother mean when she said her cousin can tell her what she is really like? Pg143
2. Why do you think pregnant women frighten Sal?
3. Why might Sal blame herself for the death of her newborn sister?
4. Why did Gram leave Gramps for a short time? How does she put this time in perspective?
5. What is the secret message Phoebe receives?
6. What do you think it means?

Assignment 12

Read chapter 25, pages 157-163

Vocabulary: vegetarian pg. 159

Discussion Questions

1. Give a general description of Sal's observations of the Finney household.
2. What are two examples to support you description?
3. Phoebe has difficulty eating at the Finney's. Explain why.
4. If the chapter was told from Mrs. Finney's point of view instead of Sal's how would it be different?
5. How is Sal more sensitive to Phoebe's father's feelings than Phoebe herself?

Name _____
Class 7-515/516

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Vocabulary and Discussion Questions

Assignment 13

Read chapters 26 and 27, pages 164-176

Vocabulary: sarcastic pg. 164, cholesterol pg. 170

Discussion Questions

1. How does Phoebe act when she arrives at Sal's house to sleep over?
2. How do Mr. and Mrs. Finney act toward each other?
3. What do you think Sal's dream means? (page 169)
4. What has Mr. Winterbottom been doing to find his wife?
5. What was in *Pandora's box*?
6. How did Phoebe's family seem to Sal before Mrs. Winterbottom left?
7. What message is Gram and Gramps trying to tell Sal at the end of chapter 27?

Assignment 14

Read chapters 28 and 29, pages 177-188

Vocabulary: urgent pg. 183

Discussion Questions

1. What were the Black Hills like?
2. Why were Sal, Gram and Gramps disappointed with Mt. Rushmore?
3. Do you know what *Old Faithful* is?
4. Why do you think the poem, "The Tide Rises, The Tide Falls" upset both Phoebe and Sal?
5. When Sal comes to Phoebe's defense in the police station, she considers this a turning point. Why?
6. Why do you think the police called Mr. Winterbottom to the station?

Assignment 15

Read chapters 30 and 31, pages 189-204

Vocabulary: omnipotent pg. 201

1. Describe Mrs. Partridge's home from Phoebe's point of view.
2. What does Sal say about Phoebe's mother?
3. What do both Sal and Phoebe do with possessions to comfort them?
4. What did Sal remember her mother telling her?
5. Give examples of what Sal visualizes.
6. What does Sal realize about Mr. Winterbottom?
7. What is the next secret message and what do you think it means?
8. What important clue does Sal discover at the police station?

Name _____
Class 7-515/516

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Vocabulary and Discussion Questions

Assignment 16

Read chapters 32, 33, and 34, pages 205-226

Vocabulary: geyser pg. 206

1. How are Mrs. Cadaver, Mr. Birkway and Mrs. Partridge connected?
2. Why was Mr. Birkway sorry for reading Phoebe's journal?
3. Why did Mr. Birkway come to the Winterbottom's home?
4. What did he say happened to Mrs. Cadaver and his mother?
5. Did you predict this plot twist? Why or why not?
6. How do the messages affect the way Sal views Mrs. Cadaver?

Assignment 17

Read chapters 35 and 36, pages 226-235

Vocabulary: consecutive pg. 229, percolating pg. 234

Discussion Questions

1. In the beginning of chapter 35 Sal describes the road that she is traveling on with Gram and Gramps. Try to imagine what the road looks like. Why did Sal feel as if she was "torn in two pieces" on this road?
2. Why is chapter 35 called *The Plan*?
3. Where do Ben, Sal, and Phoebe need go to find Mike Bickle?
4. How does the author make you want to read on at the end of chapter 36?

Assignment 18

Read chapters 37, 38, and 39 pages 236-250

Vocabulary: fiend pg. 243

Discussion Questions

1. Where does Sal go after seeing Phoebe's mom and the lunatic?
2. Where is Ben's mother?
3. Who does Ben's mother remind Sal of? Give one example to support your answer.
4. How does Phoebe react after seeing her mother? pg. 240
5. How do Mr. Winterbottom and Prudence prepare for Mrs. Winterbottom's homecoming?
6. How does Mrs. Winterbottom look when she arrives home?
7. What is Mike's relationship to Mrs. Winterbottom?

Name _____
Class 7-515/516

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Vocabulary and Discussion Questions

Assignment 19

Read chapters 40 and 41, pages 251-261

Vocabulary: mischievous pg. 253

Discussion Questions

1. Why was Mrs. Partridge leaving the messages for the Winterbottom's house?
2. Phoebe has a talk with Margaret Cadaver. Why doesn't the author let us know what they spoke about?
3. Why does Grams have to go to the hospital?
4. How does Grams act toward Grams in the hospital?
5. Where does Sal drive the car?
6. Why do you think she has to go to this spot?

Assignment 20

Finish the book! Read chapters 42, 43, and 44 pages 261-283

Discussion Questions

1. What is Sal exploring in the beginning of chapter 42?
2. Where does the sheriff take Sal?
3. What happened to Sal's mother?
4. How did Sal's father meet Mrs. Cadaver?
5. Sal says that behind Phoebe's story was her own. What does she mean by this?
6. Why did Gram and Gramps take Sal to Idaho?
7. What three things is Sal jealous of?
8. What is the author's message in the last chapter?
9. Did you like the ending of the book? Why or Why not?

Journal Entry

What did you learn from this book about life? Think of the author's messages in this novel.

Walk Two Moons
Final Essay

Sharon Creech explores a variety of themes in her novel, *Walk Two Moons*. Choose two of the themes listed below to discuss in well-written paragraphs. In each paragraph you are required to describe or explain how this theme relates to the novel. Give two examples from the novel that depict the themes you have chosen.

Family Education Travel Death Love

Rubric

Accurate Information 60 pts
(two themes discussed, two
examples to support each
theme)

Paragraph Development
(Introduction and Conclusion) 20 pts

Mechanics 20 pts